
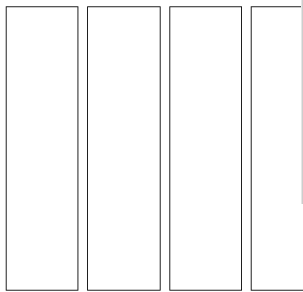


Klasse 1-2


Stationenarbeit zu den Zähnen

Zucker im Essen

- 1 Schaue dir an, wie viel Zucker in den Lebensmitteln sind.
- 2 Male die Zuckerwürfel auf.



7 Das Zähneputzen



Eckzahn



Gesundes Essen

Welches Essen ist gut für die Zähne?
Welches Essen ist schlecht?
Male an.

grün rot



10 Affe

Das Gebiss

- 1 Schaue dir das Bild des Gebisses an.
- 2 Forme Zähne aus Knete und lege sie auf das Gebiss.

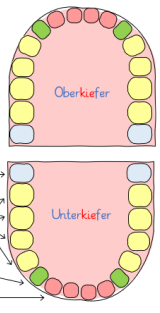
2 Zähne

Oberkiefer

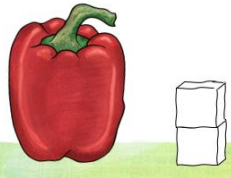
Unterkiefer

10 Zahnschmerzen

8 Schneidezähne



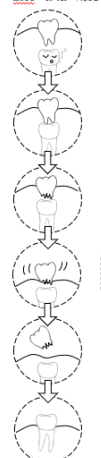
Paprika



7

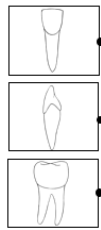
Der Zahnwechsel

Les und klebe auf.



Aufgabe der Zähne

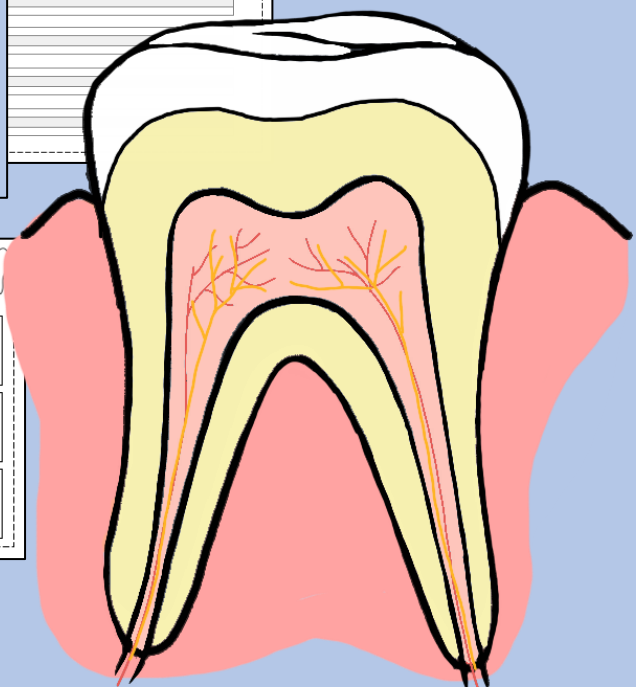

Verbinde.



Backenzahn

Schneidezahn

Eckzahn



Erklärungen:

Dieses Material enthält Stationenschilder zu den 9 Zahnstationen (1x mit mehr und 1x mit weniger Text) und 8 Stationen (teilweise differenziert):

1. Der Aufbau des Apfels (AB + Lösungsplakat)
2. Das Gebiss (AB in sw und farbig)
3. Die Aufgabe der Zähne (zweifach differenziert)
4. Der Wechsel der Zähne (zweifach differenziert+ Lösungsblatt)
5. Zucker im Essen (AB + 8 Karteikarten in A5)
6. Gesundes Essen (AB + Lösungsblatt)
7. Das Zähneputzen (zweifach differenziert + Ansichtsbilder für die Tafel)
8. Die Zähne der Tiere (zweifach differenziert)
9. Die Zahnfee (dreifach differenziert)

Klassenstufe:

- 1.- 2. Schuljahr

Bildquellen:

- Kate Hadfield (<https://katehadfielddesigns.com/>)
- Educlips (<https://edu-clips.com/>)
- Whimsy Clips (<https://www.whimsyclips.com/>)
- Fraulein_Lehrerin



Schriftarten:

- Grundschrift
- Nekoneko (<https://lehrermarktplatz.de/autor/127651/nekoneko>)

Nutzung:

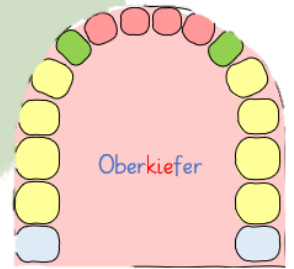
Durch den Kauf erhältst du die Rechte, dieses Material in deinem Unterricht zu nutzen. Eine Weitergabe und Veränderung des Materials ist nicht gestattet (dies bezieht sich auch auf das Teilen in der Dropbox, Clouds, Internetportalen, sozialen Netzwerken und anderen Plattformen und Internetseiten). Bei Posting rund um dieses Material in sozialen Netzwerken bitte ich darum, mich als Quelle zu benennen.

1



Der Aufbau
des Zahns

2



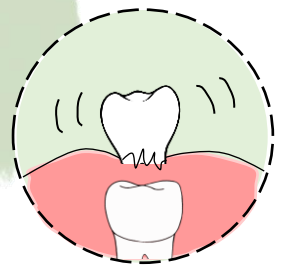
Das
Gebiss

3



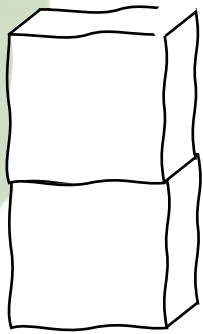
Die Aufgabe
der Zähne

4



Der Wechsel
der Zähne

5



Zucker
im Essen

6



Gesundes
Essen

7



Das Zähne-
putzen

8



Die Zähne
der Tiere

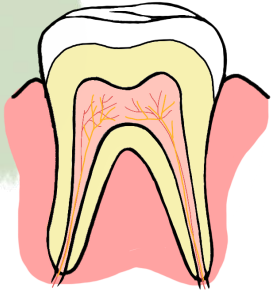
g

Die Zahnfee

g

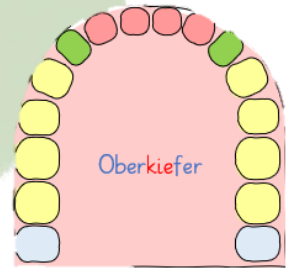
Zahnfee

1



Aufbau

2



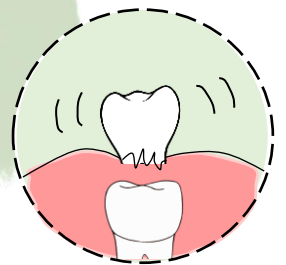
Gebiss

3



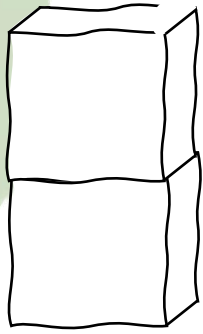
Aufgabe

4



Wechsel

5



Zucker

6



Essen

7



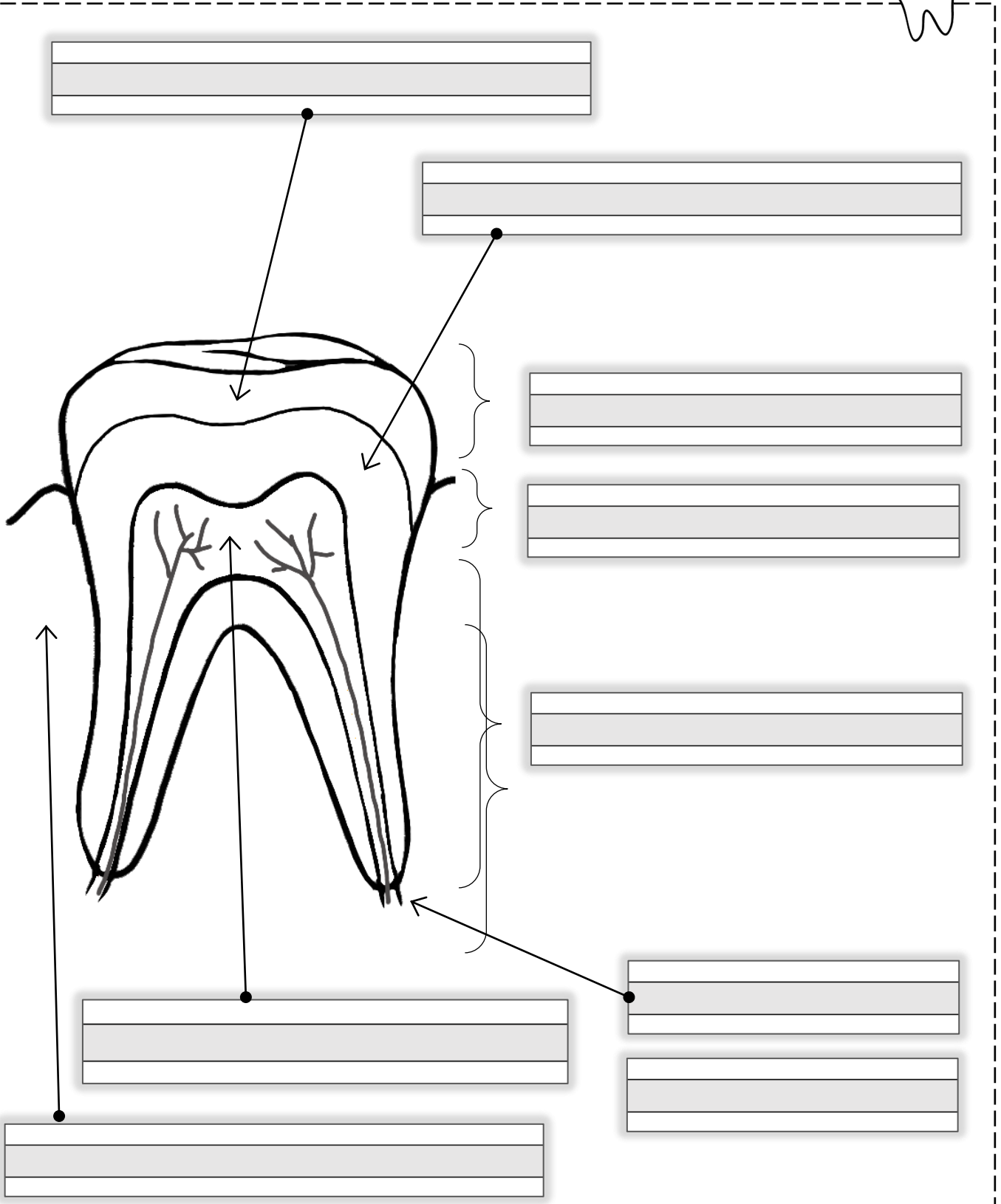
Putzen

8



Tiere

Aufbau des Zahns



Zahnkrone - Zahnwurzel - Zahnhals - Zahnmark
Zahnfleisch - Nerv + Blutgefäß - Zahnschmelz
- Zahnbein

Aufbau des Zahns



Zahnschmelz

Zahnbein

Zahnkrone

Zahnhal

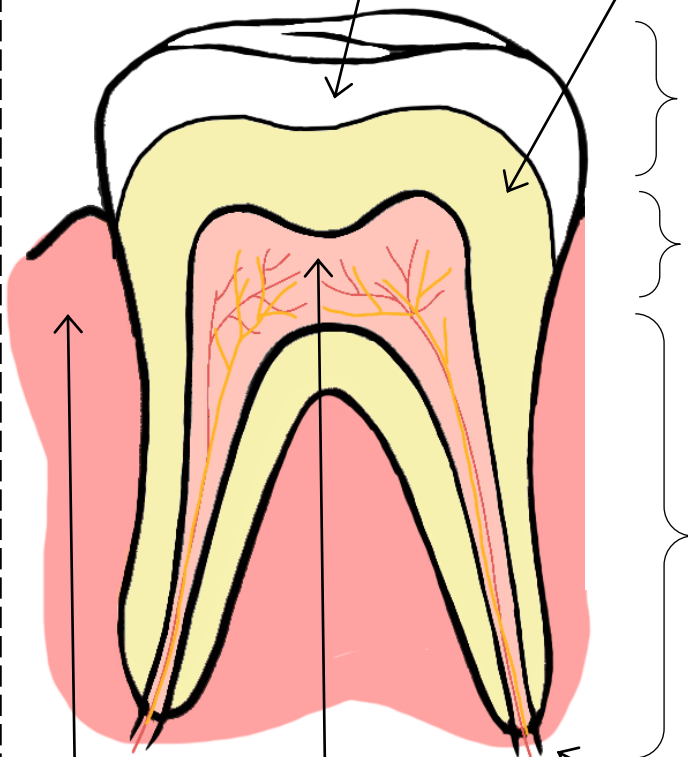
Zahnwurzel

Nerv +

Blutgefäß



Zahnmark

Zahnfleisch

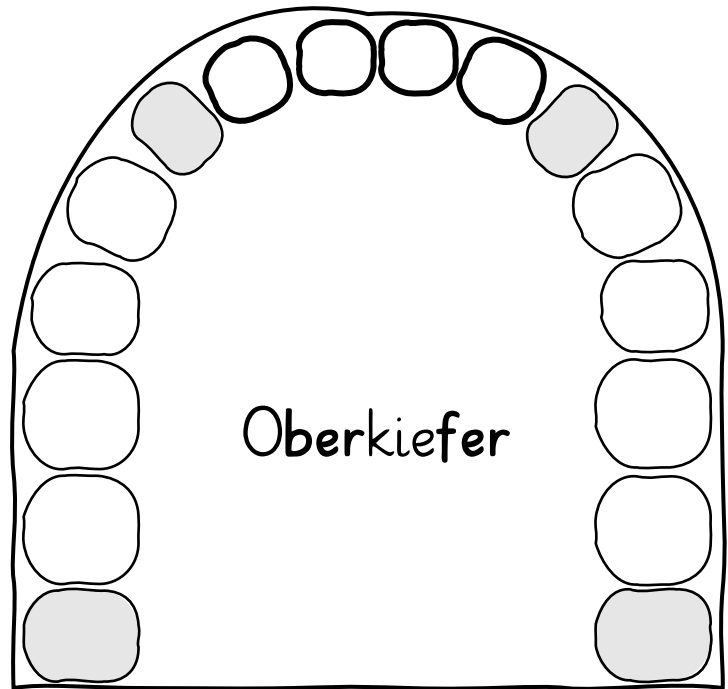


Das Gebiss



1.  Schaue dir das Bild des Gebisses an.
2.  Forme Zähne aus Knete und lege sie auf das Gebiss.

32 Zähne



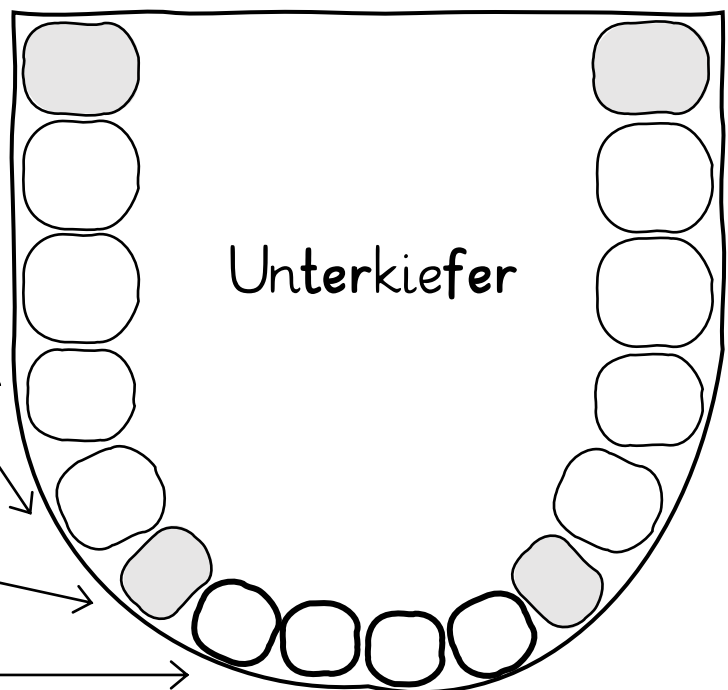
Oberkiefer

4 Weisheitszähne →

16 Backenzähne →

4 Eckzähne →



8 Schneidezähne →



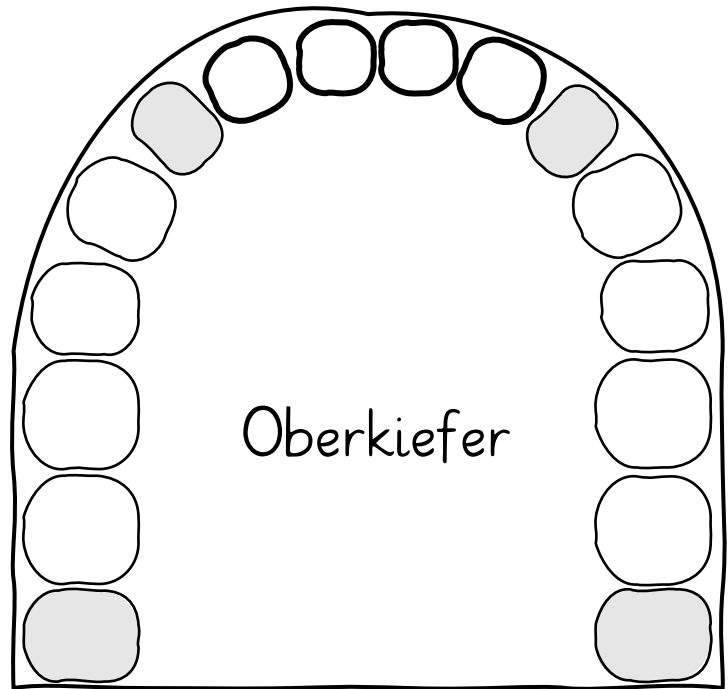
Unterkiefer

Das Gebiss



1.  Schaue dir das Bild des Gebisses an.
2.  Forme Zähne aus Knete und lege sie auf das Gebiss.

32 Zähne



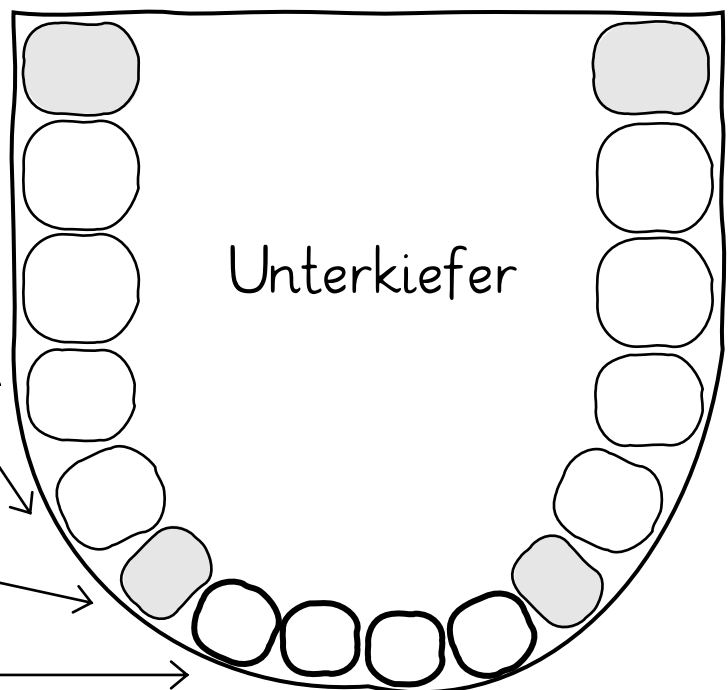
Oberkiefer

4 Weisheitszähne →

16 Backenzähne →

4 Eckzähne →



8 Schneidezähne →



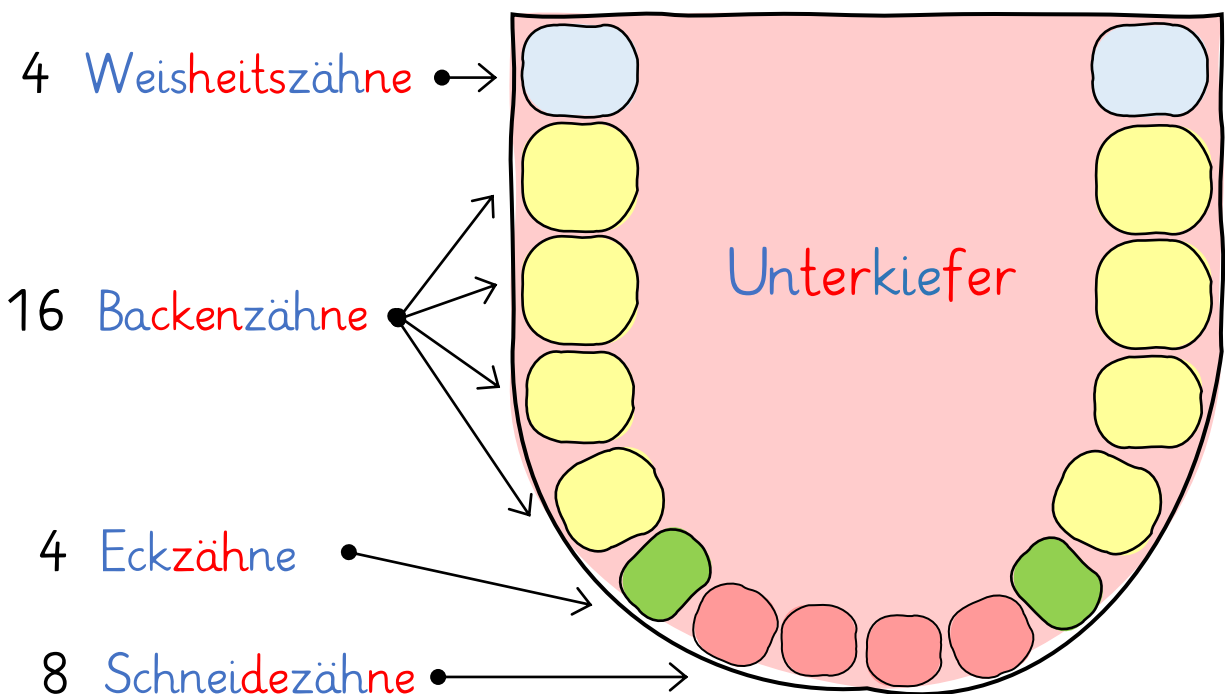
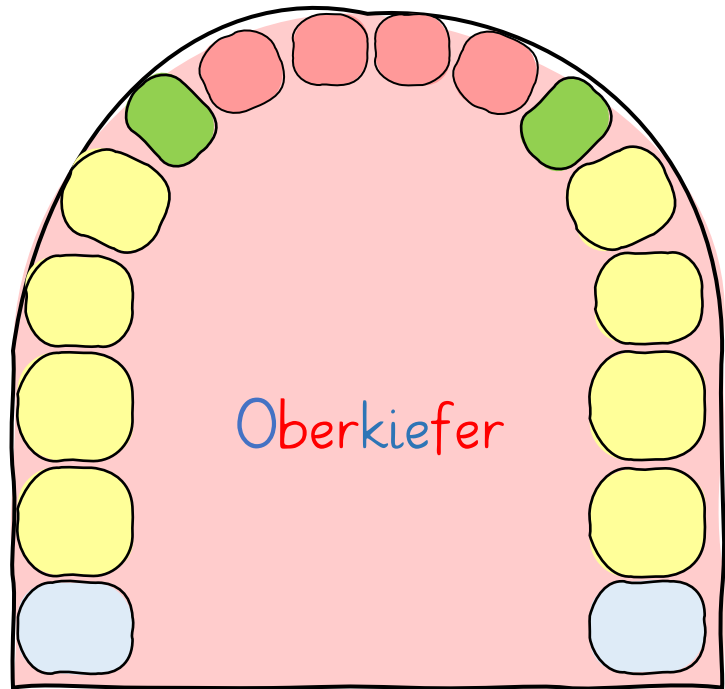
Unterkiefer

Das Gebiss

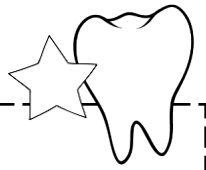


1.  Schau dir das Bild des Gebisses an.
2.  Forme Zähne aus Knete und lege sie auf das Gebiss.

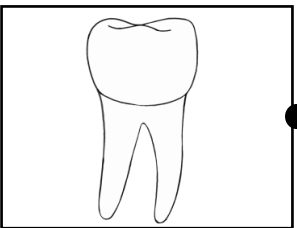
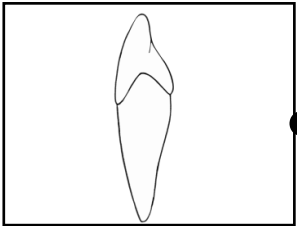
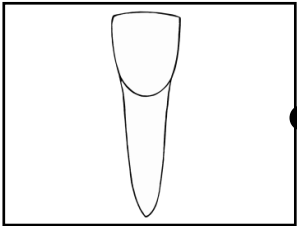
32 Zähne



Aufgabe der Zähne



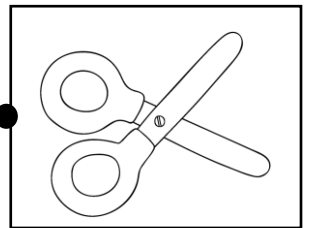
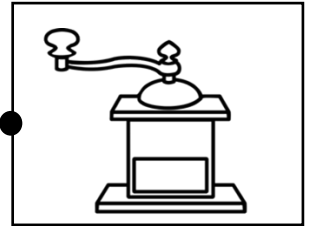
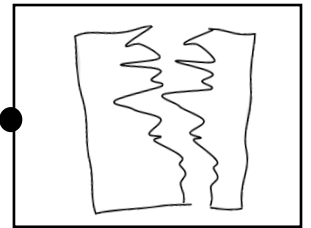
Verbinde.



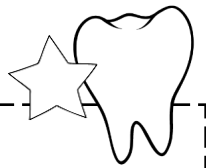
Backenzahn

Schneidezahn

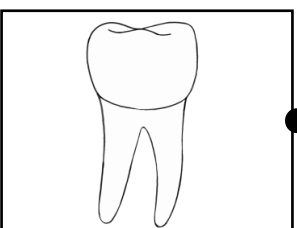
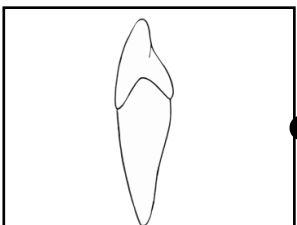
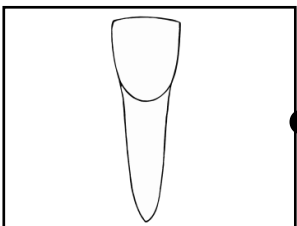
Eckzahn



Aufgabe der Zähne



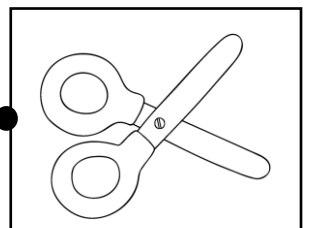
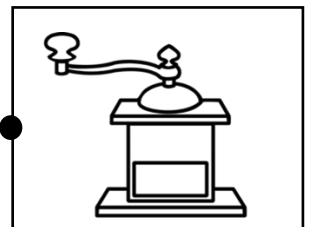
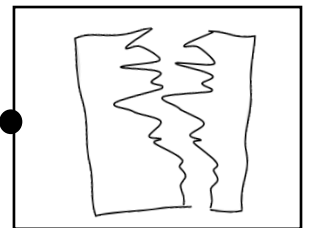
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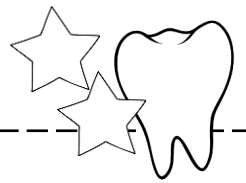
Backenzahn


Schneidezahn

Eckzahn

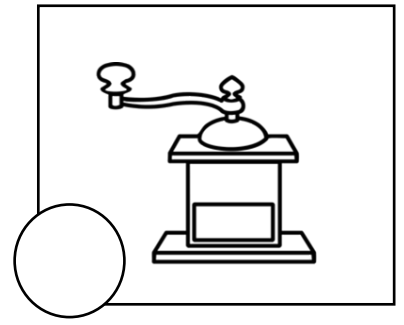
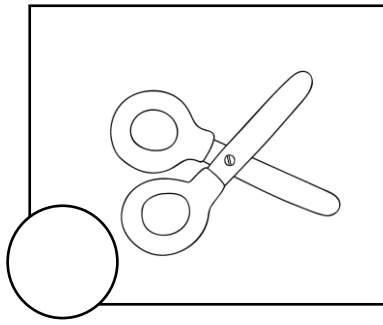
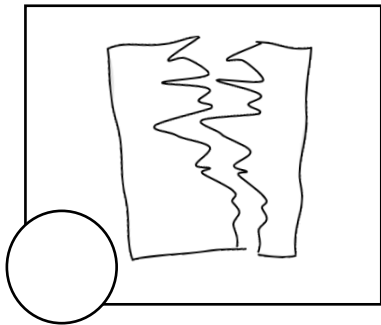
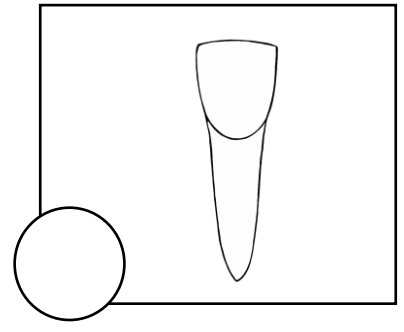
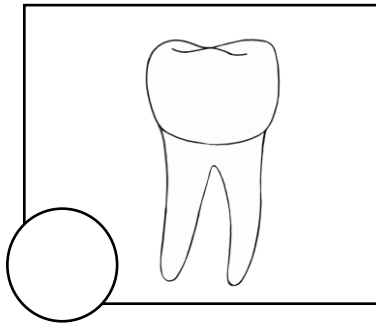
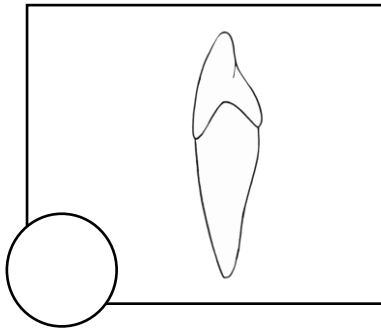


Aufgabe der Zähne



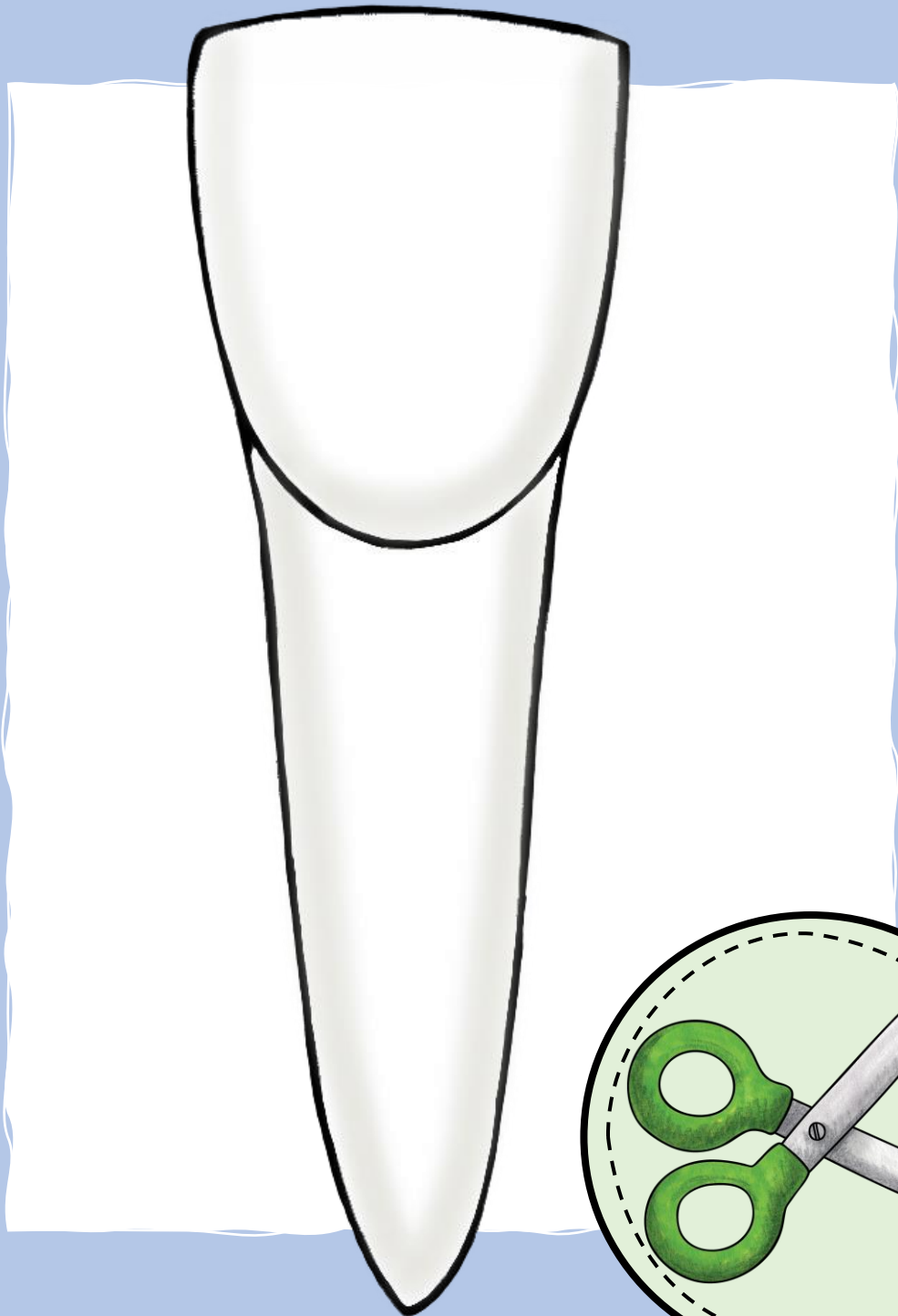
 Lies den Satz.

 Schreibe die Zahl zum passenden Bild.

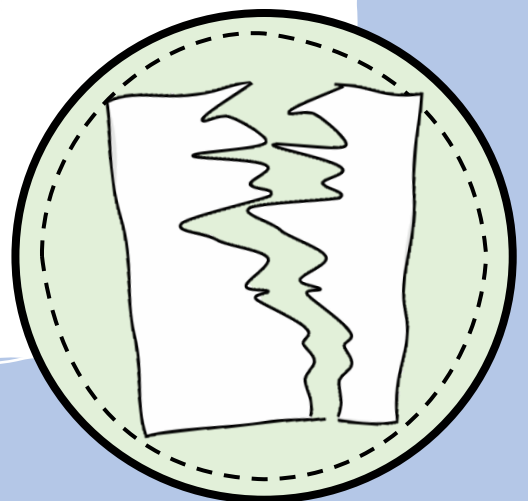
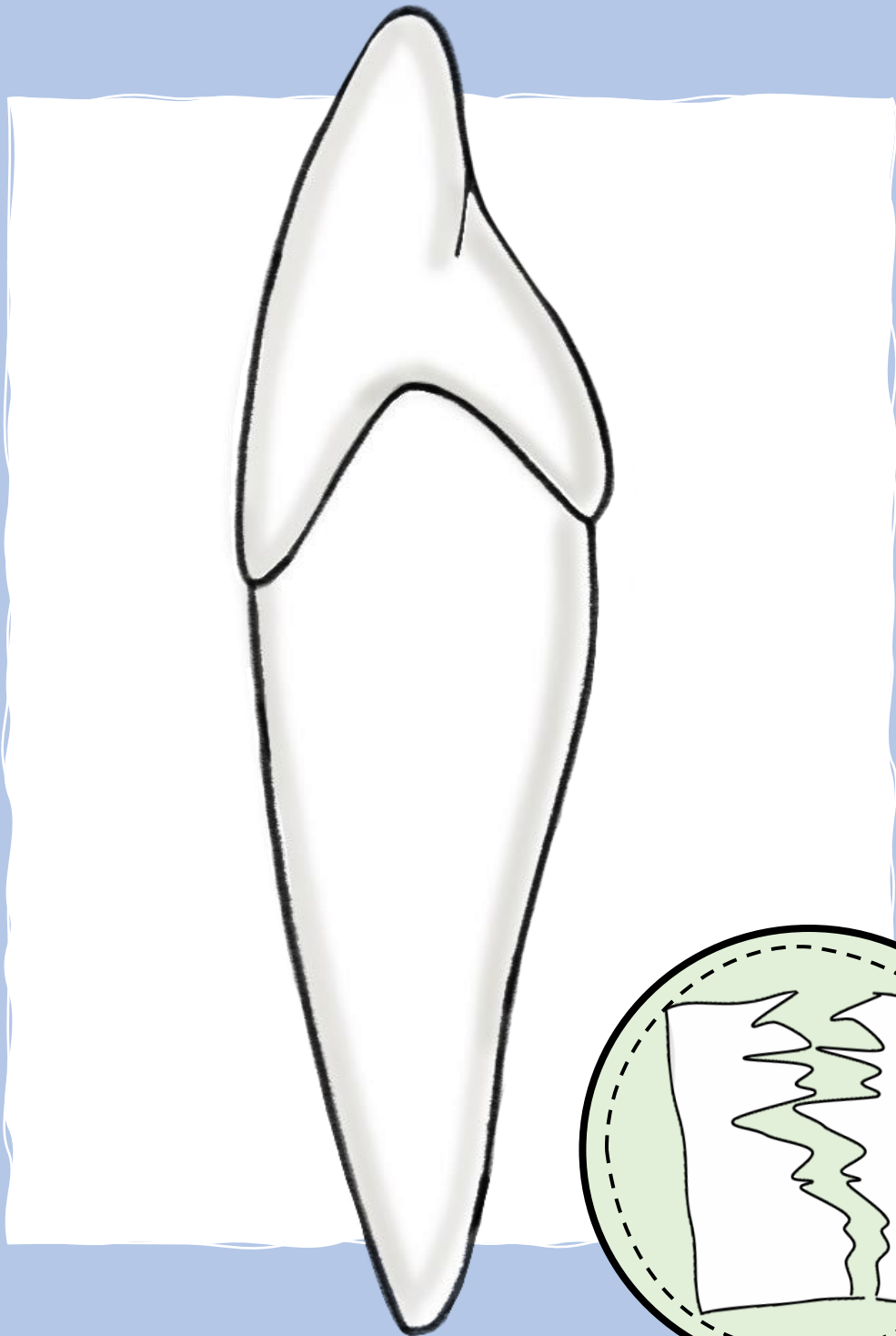


- 1 Die Schneidezähne haben eine Wurzel.
Sie sind oben breit und scharf.
- 2 Mit den Schneidezähnen teilen wir unser Essen wie mit einer Schere.
- 3 Die Eckzähne haben auch eine Wurzel.
Sie sind oben spitz.
- 4 Mit den Eckzähnen können wir Stücke aus dem Essen reißen.
- 5 Die Backenzähne sind dick und flach.
Sie haben zwei Wurzeln.
- 6 Mit den Backenzähnen zerreiben wir unser Essen in kleine Teile.

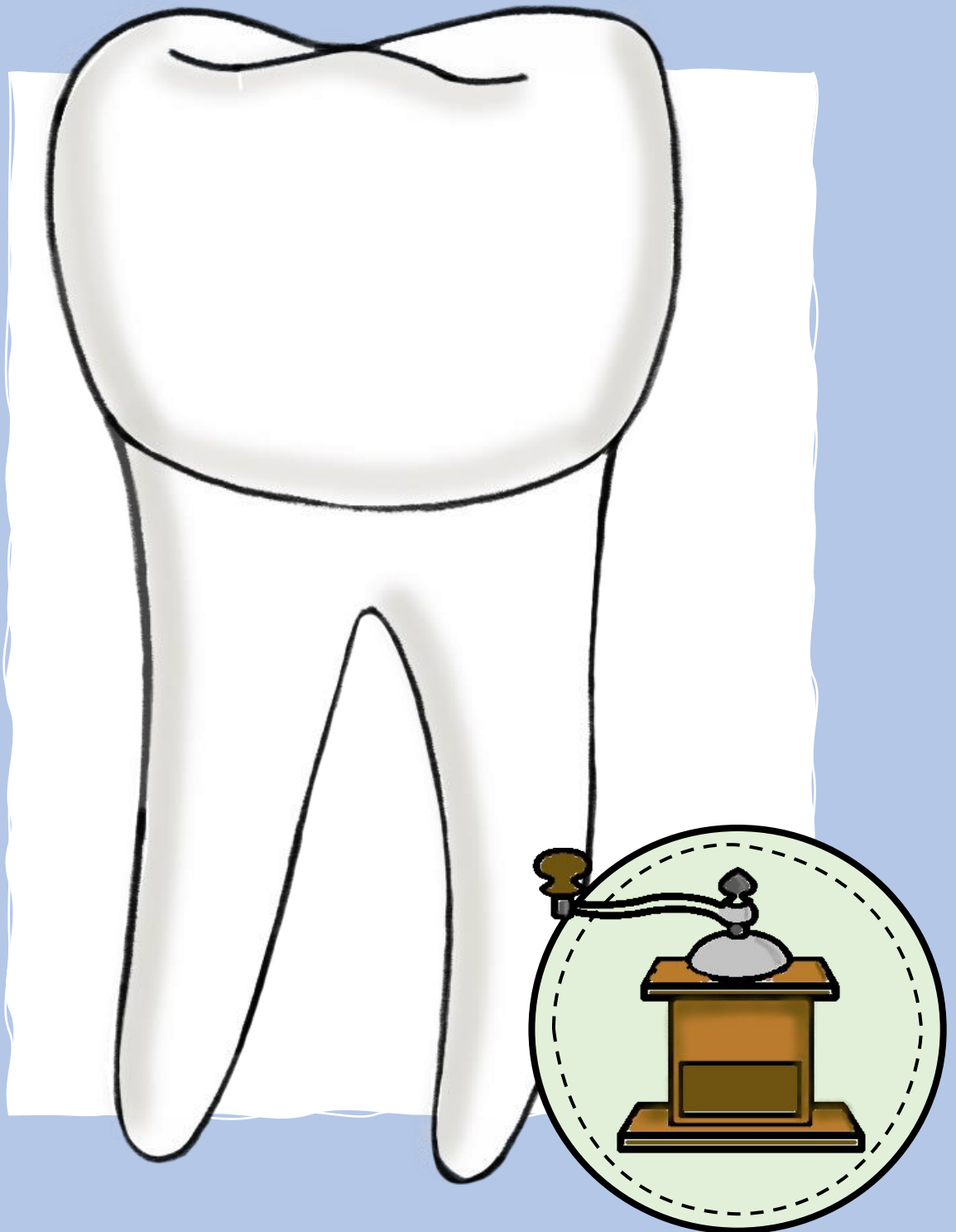
Schneidezahn



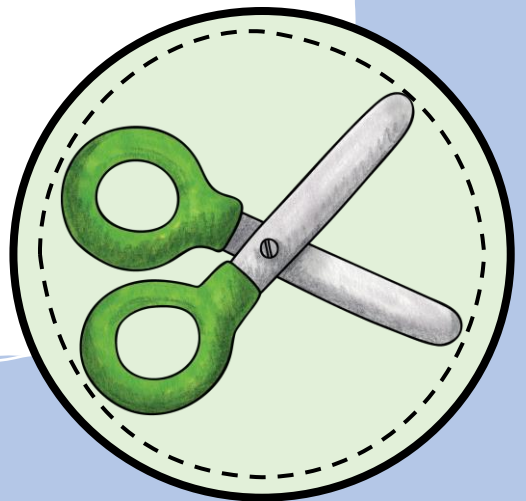
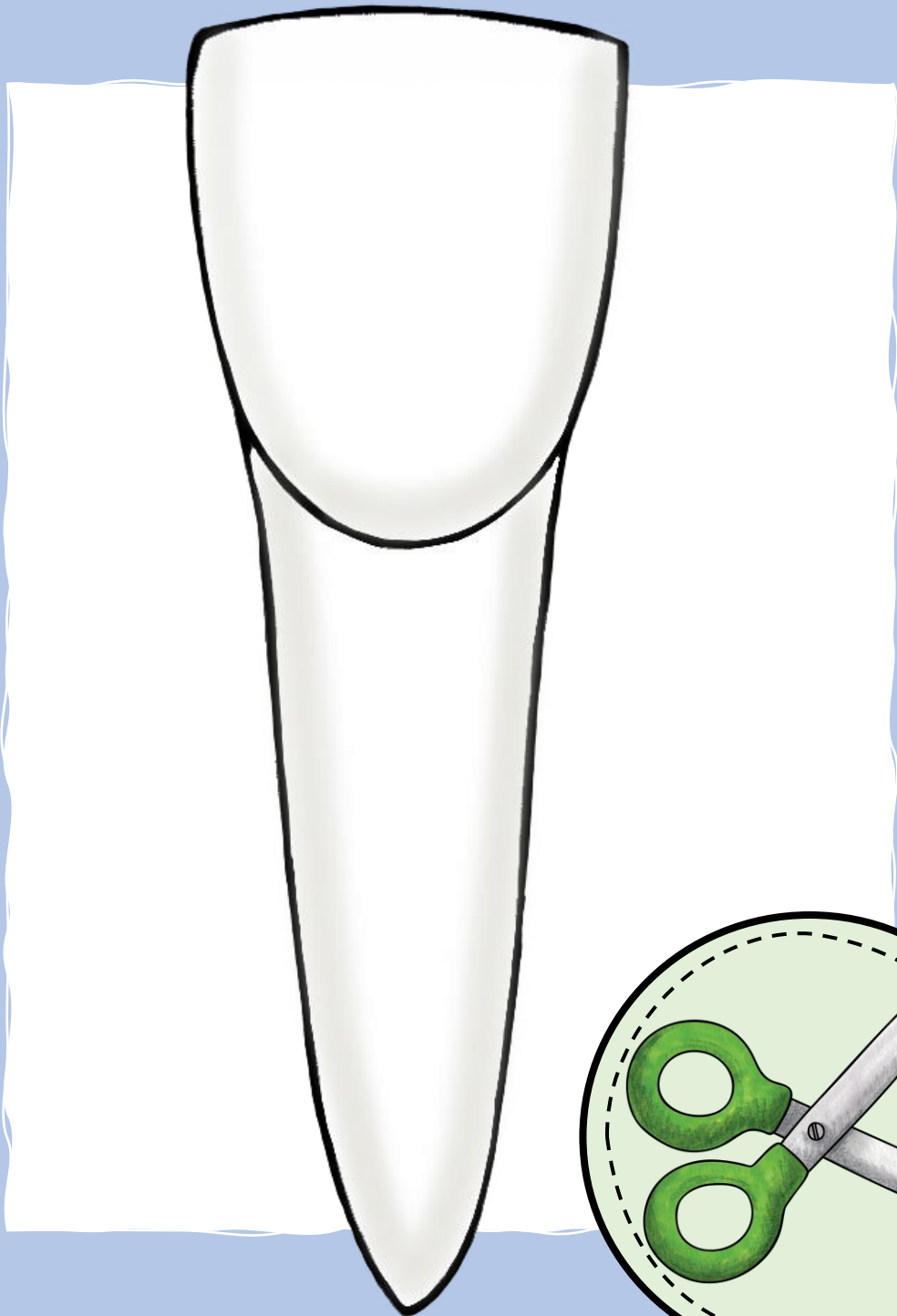
Eckzahn



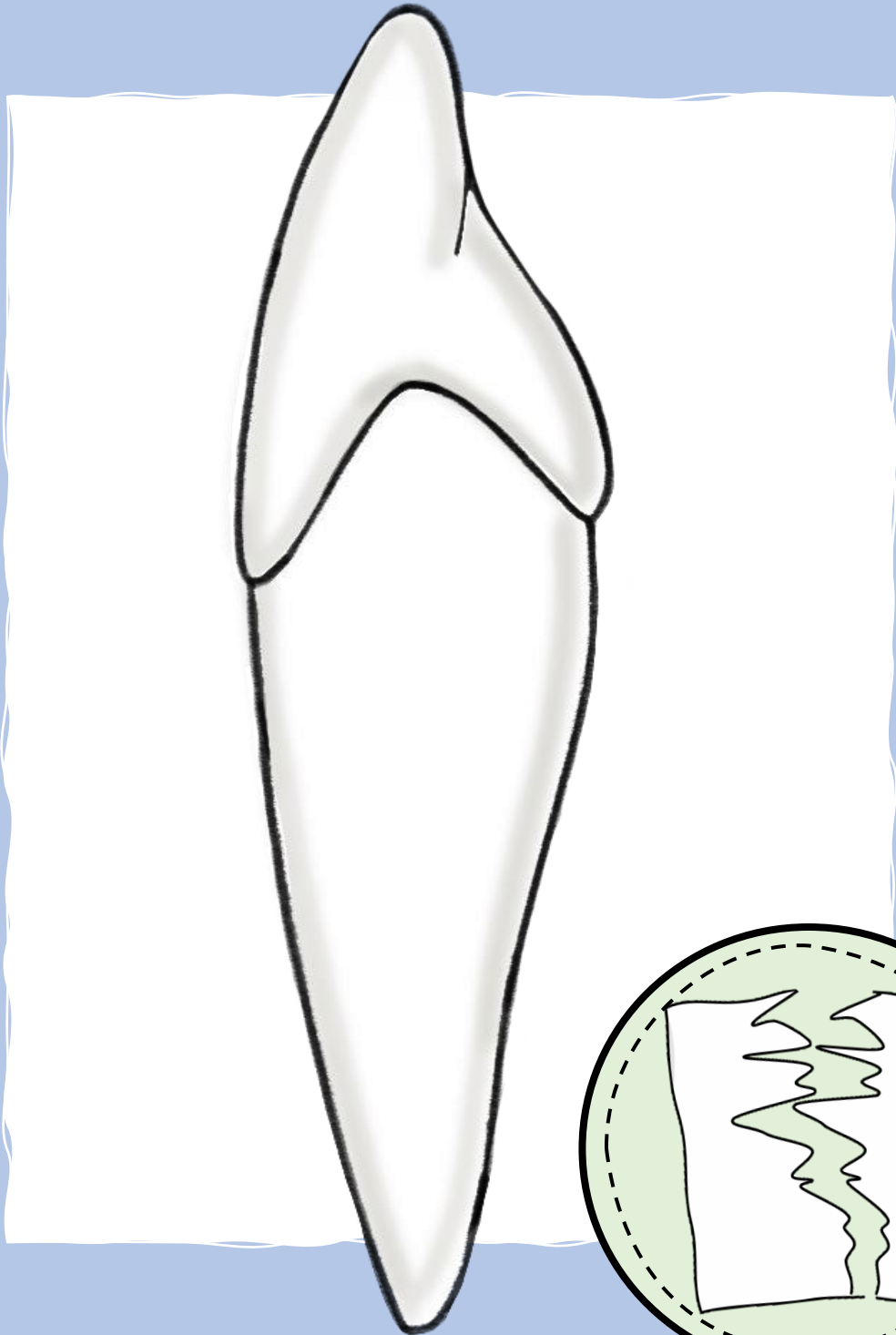
Backenzahn



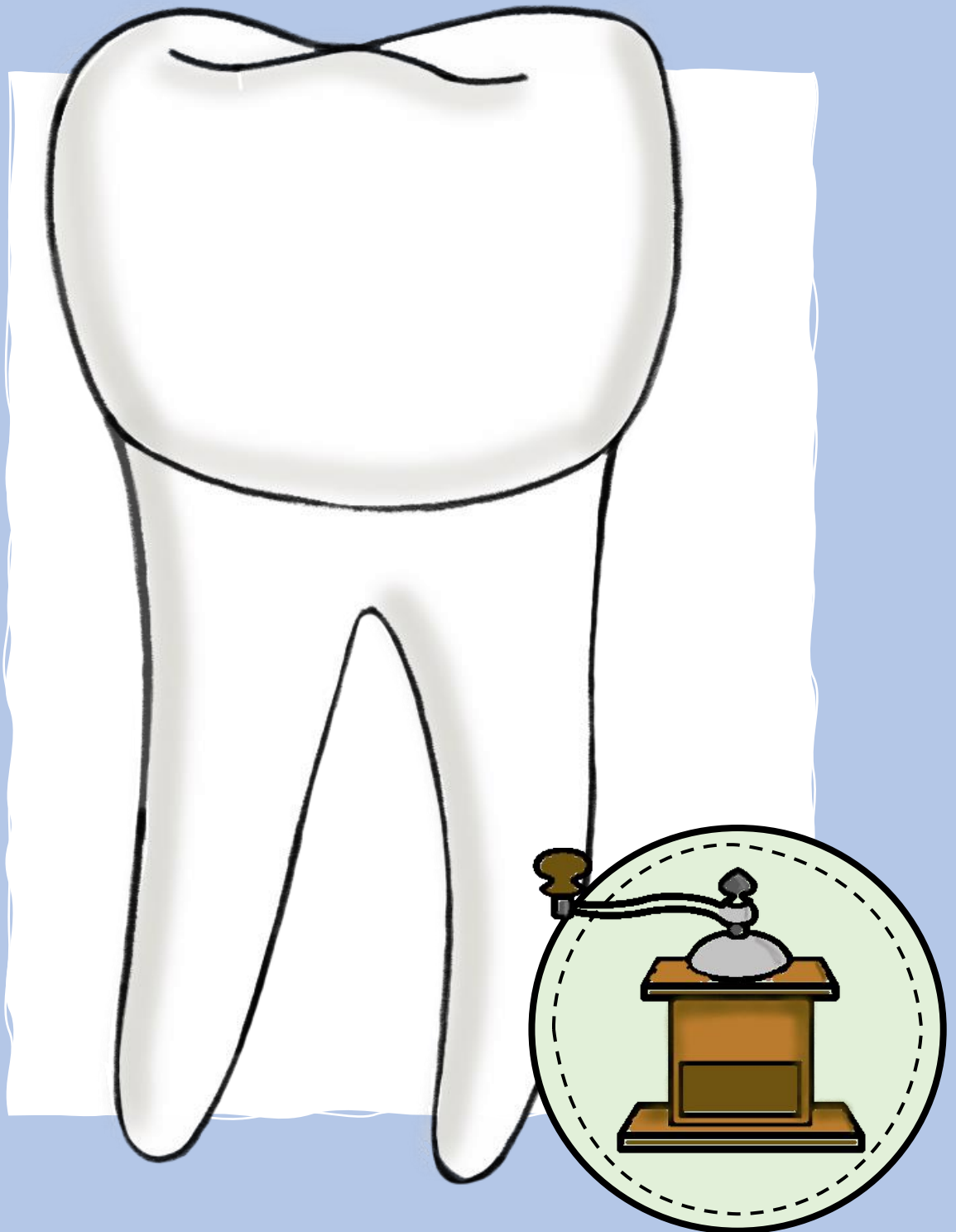
Schneidezahn



Eckzahn



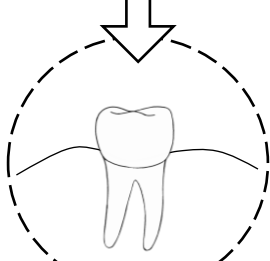
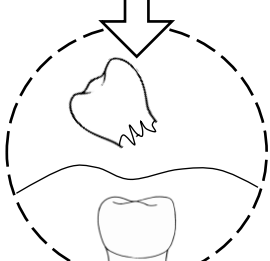
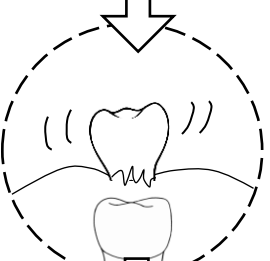
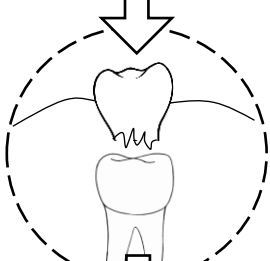
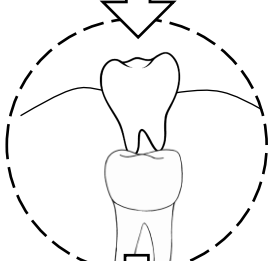
Backenzahn



Der Zahnwechsel



Lies und klebe auf.



warten

aflösen

fertig



ausfallen

drücken

wackeln



warten

aflösen

fertig



ausfallen

drücken

wackeln



warten

auflösen

fertig



ausfallen

drücken

wackeln



warten

aauflösen

fertig



ausfallen

drücken

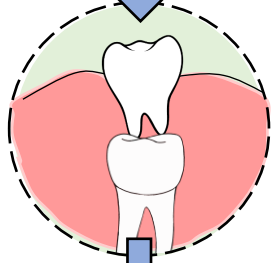
wackeln



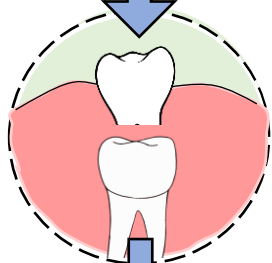
Der Zahnwechsel



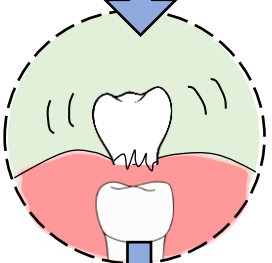
warten



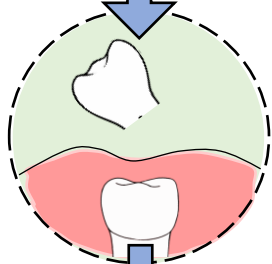
drücken



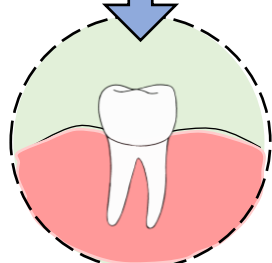
auflösen



wackeln



ausfallen



fertig

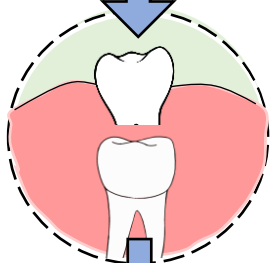
Der Zahnwechsel



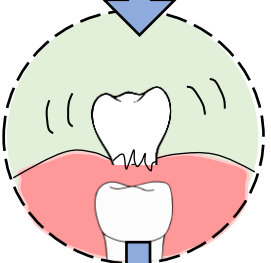
warten



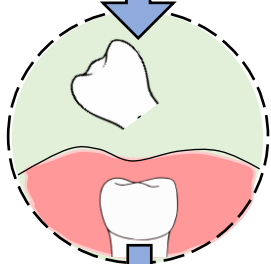
drücken



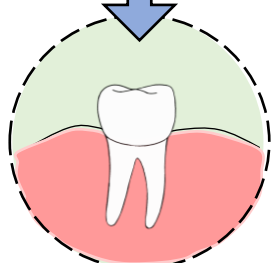
auflösen



wackeln

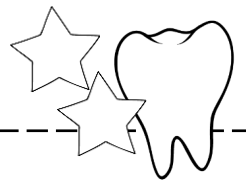


ausfallen

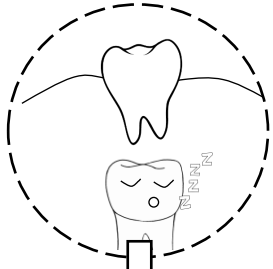


fertig

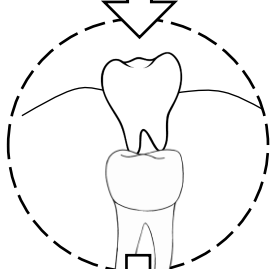
Der Zahnwechsel



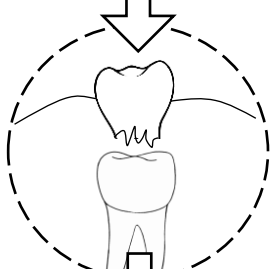
Lies und klebe auf.



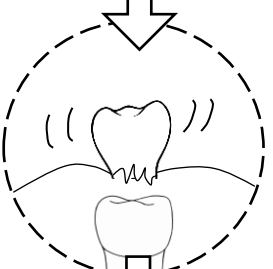
Empty dashed rectangular box for labeling the first step.



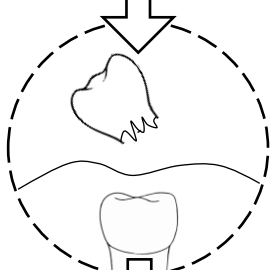
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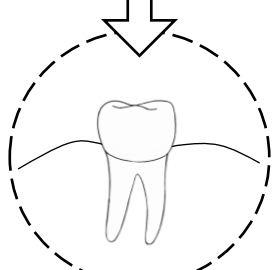
Empty dashed rectangular box for labeling the third step.



Empty dashed rectangular box for labeling the fourth step.



Empty dashed rectangular box for labeling the fifth step.



Empty dashed rectangular box for labeling the sixth step.

Der alte Zahn wackelt.



Der neue Zahn wartet.



Der neue Zahn drückt
gegen den alten Zahn..



Der alte Zahn fällt aus.



Der neue Zahn ist da.



Die Wurzeln lösen sich auf.



Der alte Zahn wackelt.



Der neue Zahn wartet.



Der neue Zahn drückt
gegen den alten Zahn..



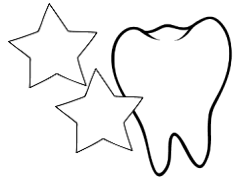
Der alte Zahn fällt aus.



Der neue Zahn ist da.



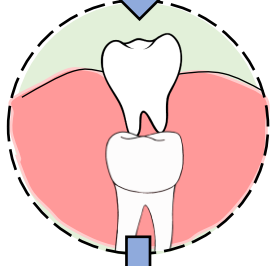
Die Wurzeln lösen sich auf.



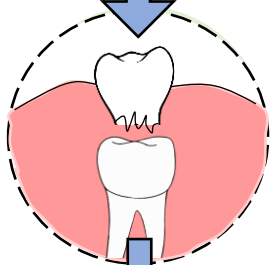
Der Zahnwechsel



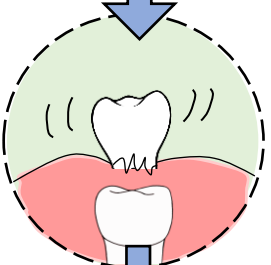
Der neue Zahn wartet.



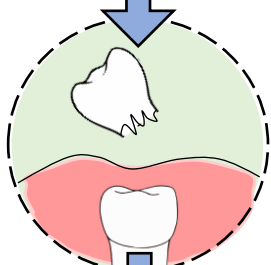
Der neue Zahn drückt gegen den alten Zahn..



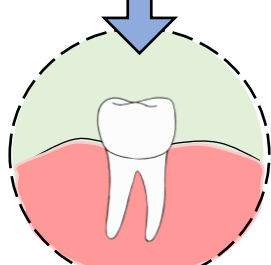
Die Wurzeln lösen sich auf.



Der alte Zahn wackelt.



Der alte Zahn fällt aus.

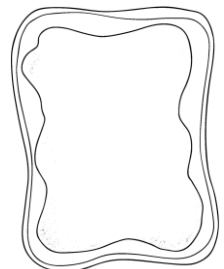
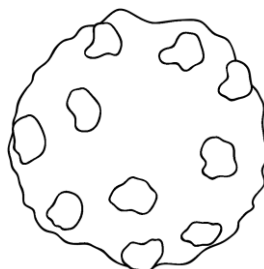
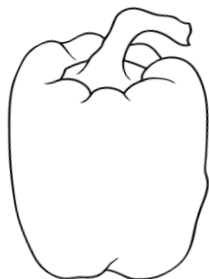
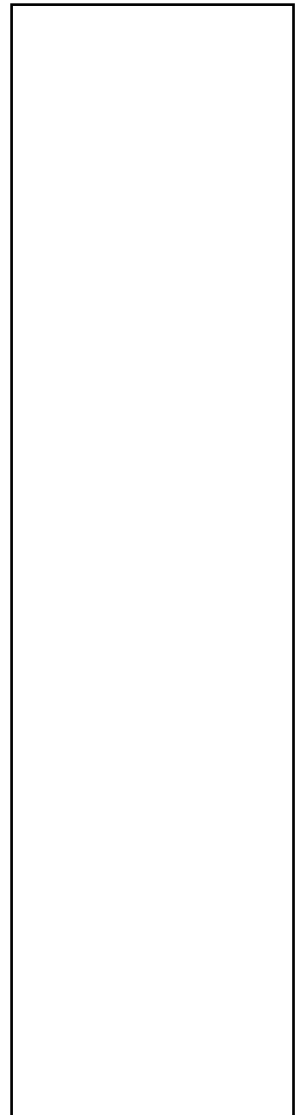
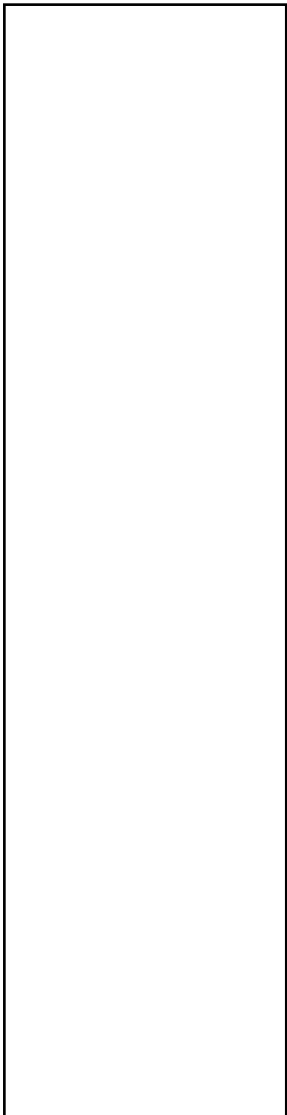


Der neue Zahn ist da.

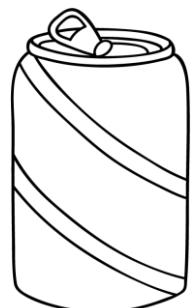
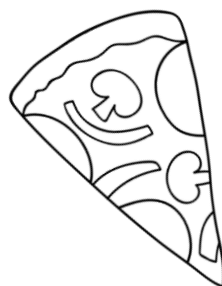
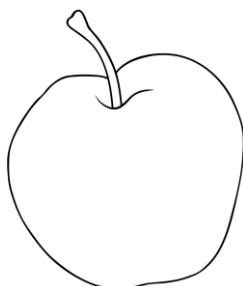
Zucker im Essen



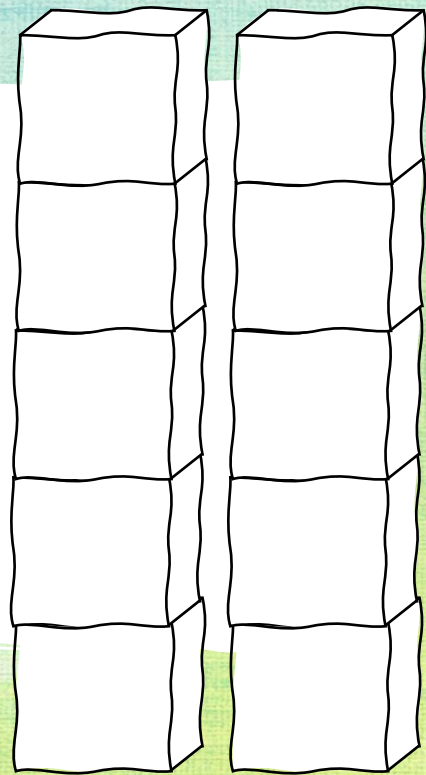
- ① Schaue dir an, wie viel Zucker in den Lebensmitteln sind.
- ② Male die Zuckerwürfel auf (Vierecke).



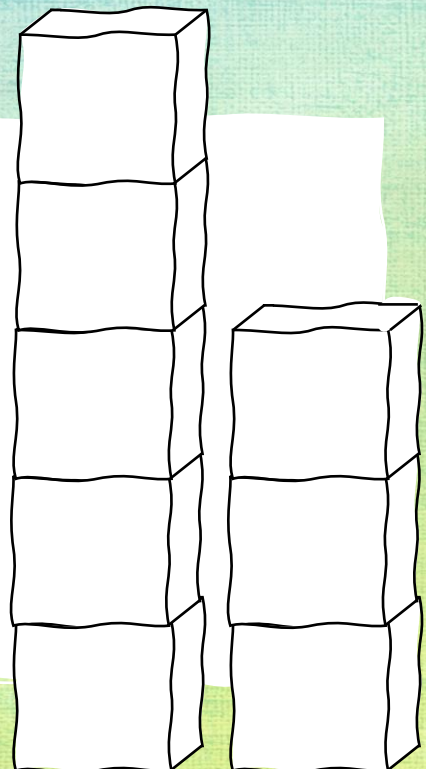
Zucker in Lebensmitteln



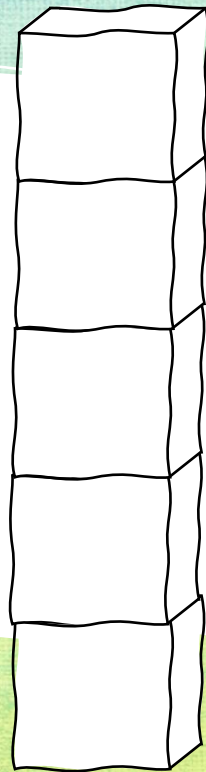
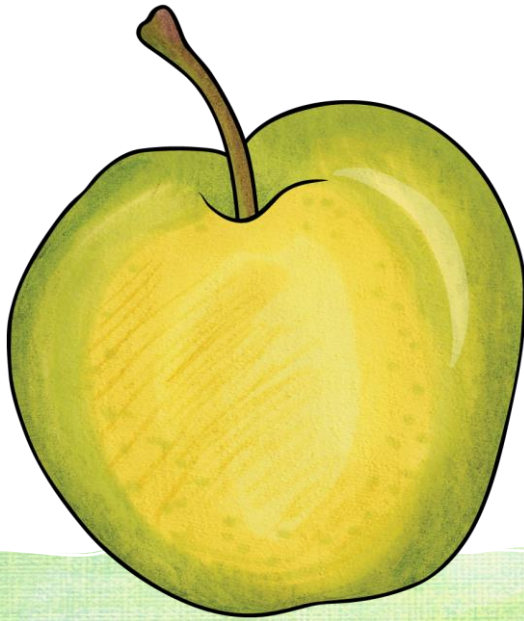
Limonade



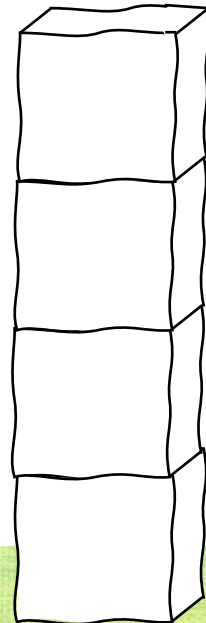
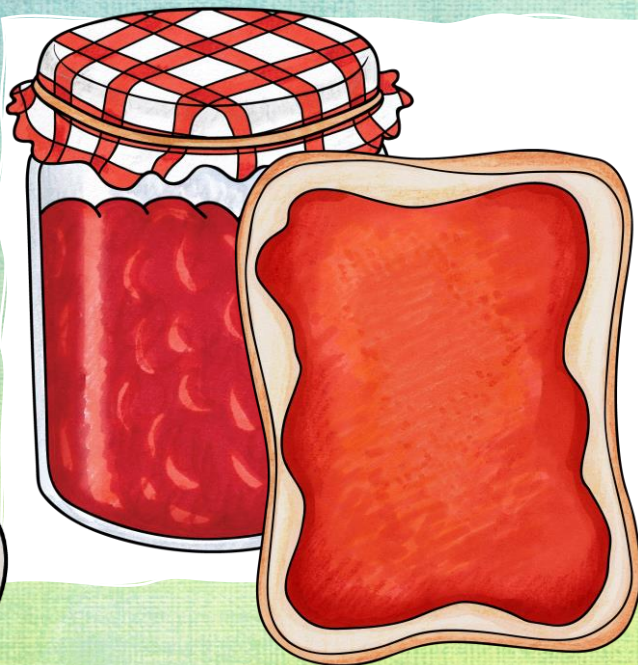
Stück Pizza



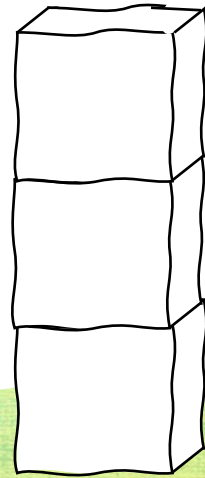
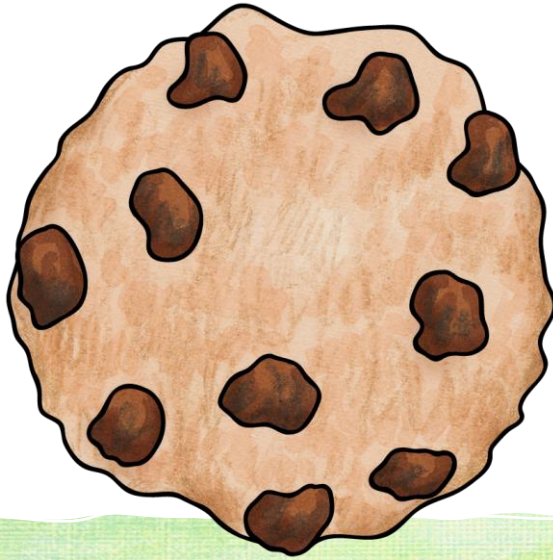
ein Apfel



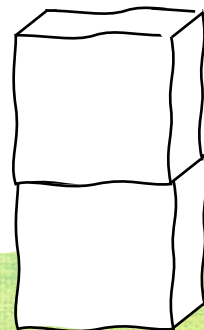
eine Portion Marmelade



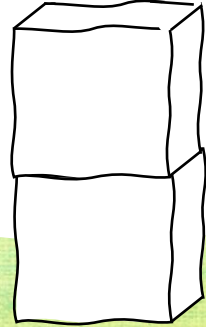
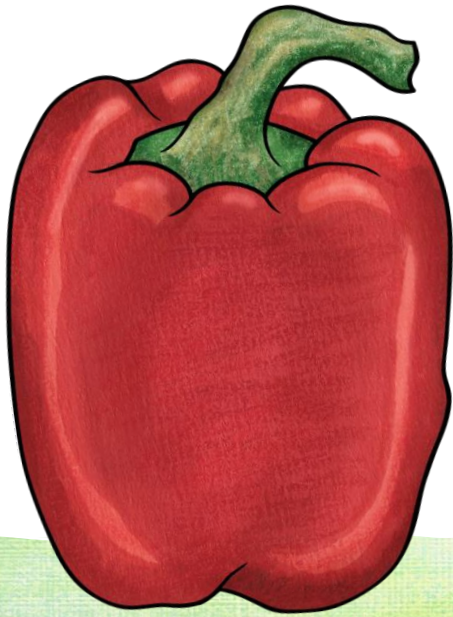
ein Plätzchen



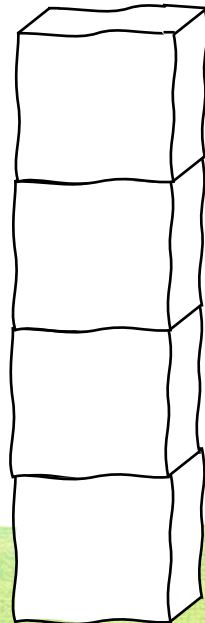
Möhre



Paprika



250ml Milch



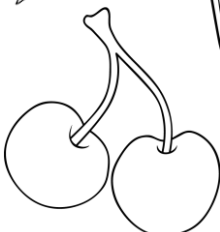
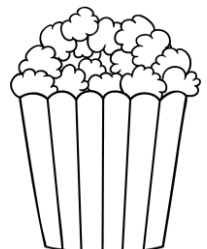
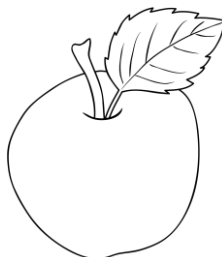
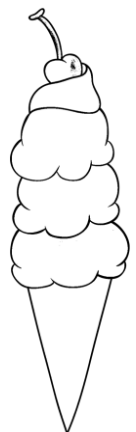
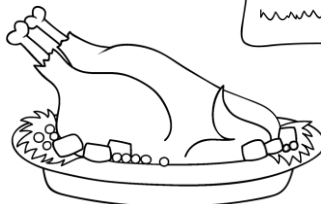
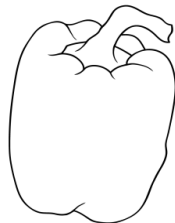
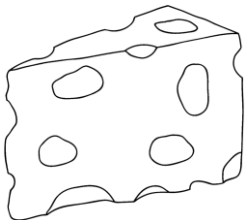
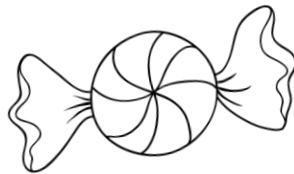
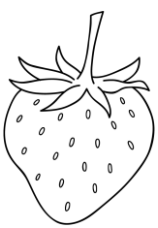
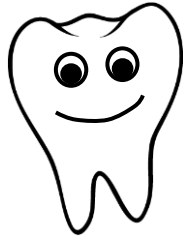
Gesundes Essen



Welches Essen ist gut für die Zähne?

Welches Essen ist schlecht?

Male an.



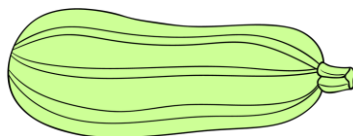
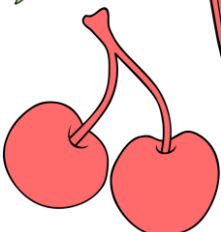
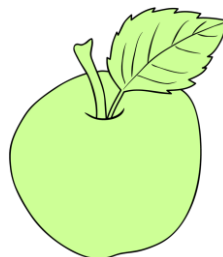
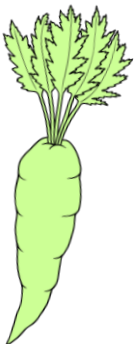
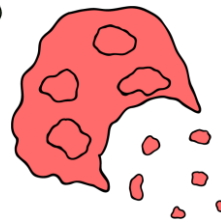
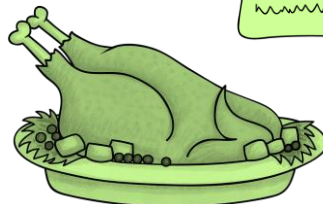
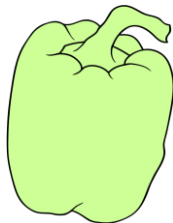
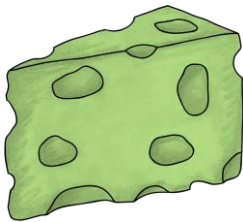
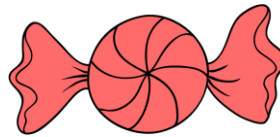
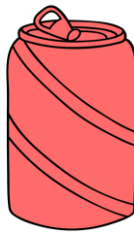
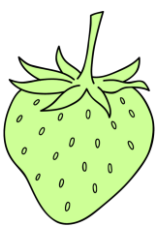
Gesundes Essen



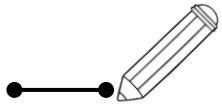
Welches Essen ist gut für die Zähne?

Welches Essen ist schlecht?

Male an.



Das Putzen



Verbinde.



1.

2.

3.

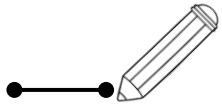
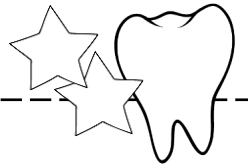
4.



Hilfsmittel zum Zähneputzen.



Das Putzen



Verbinde.



1.

2.

3.

4.



Was passiert? Schreibe auf.

1.

Two sets of horizontal lines for writing, each consisting of a top line, a middle shaded line, and a bottom line.

2.

Two sets of horizontal lines for writing, each consisting of a top line, a middle shaded line, and a bottom line.

3.

Two sets of horizontal lines for writing, each consisting of a top line, a middle shaded line, and a bottom line.

4.

Two sets of horizontal lines for writing, each consisting of a top line, a middle shaded line, and a bottom line.

1.



Zahnpasta

2.



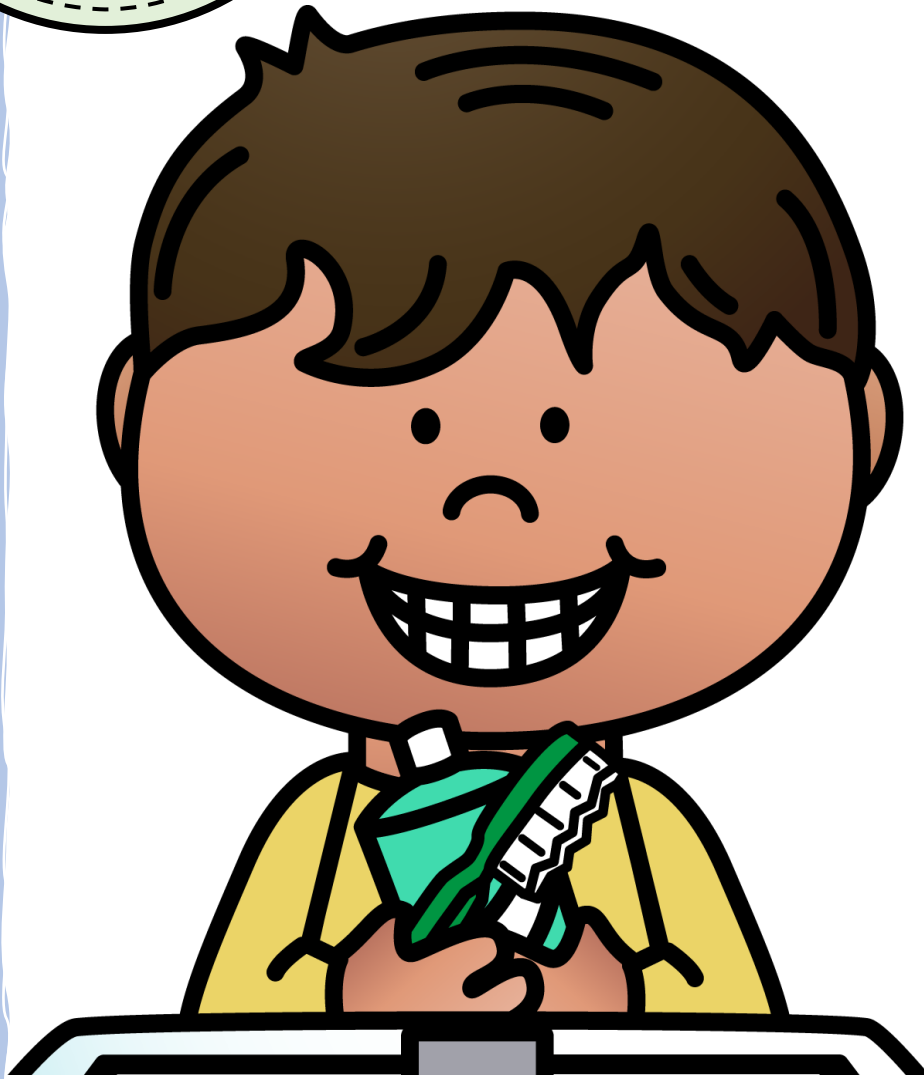
KAI

3.



ausspülen

4.



fertig

1.



Zahnpasta

2.



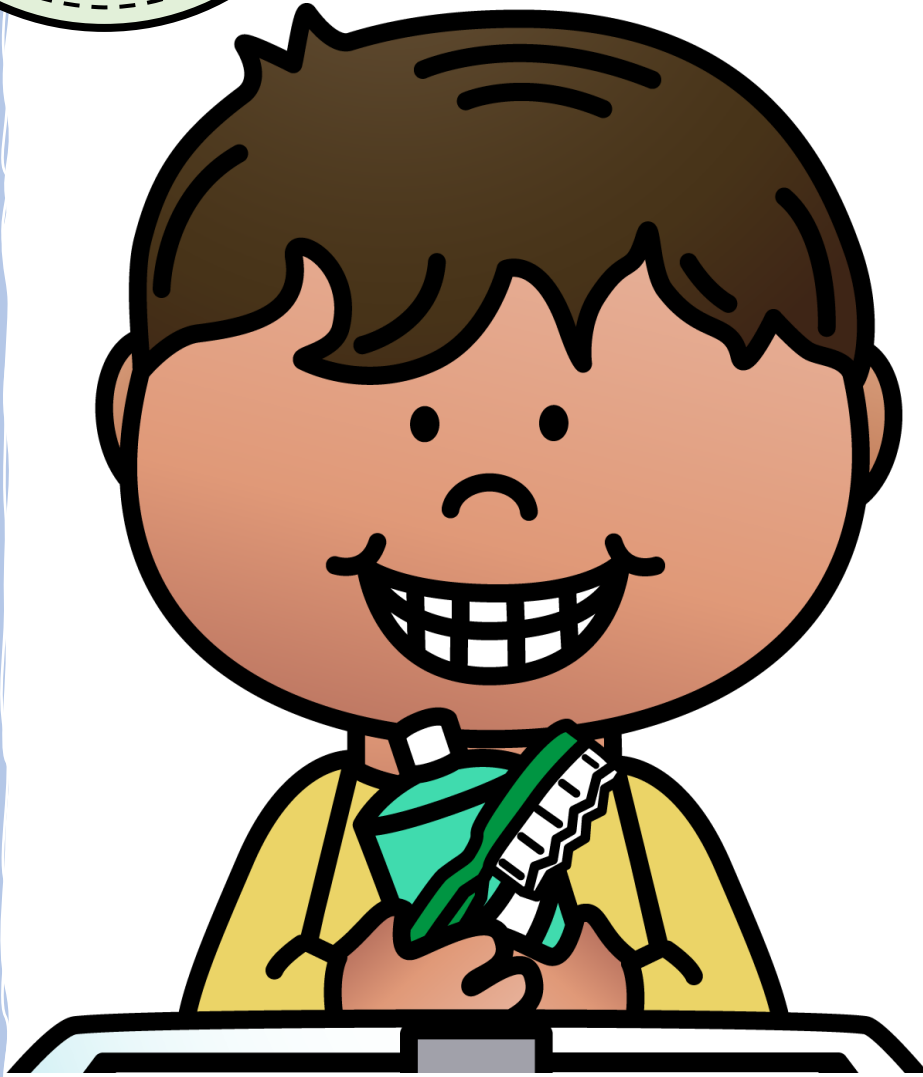
KAI

3.



ausspülen

4.



fertig

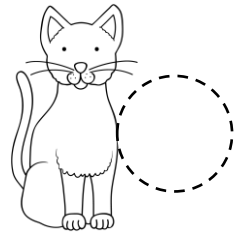
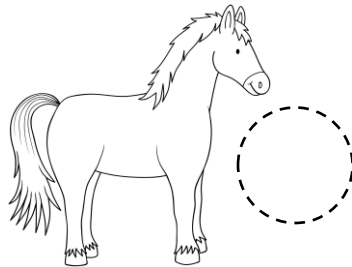
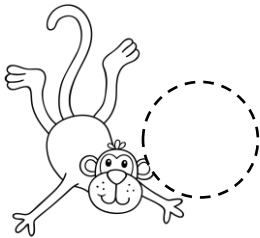
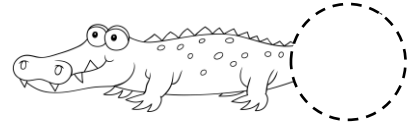
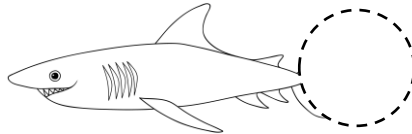
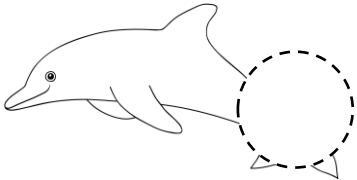
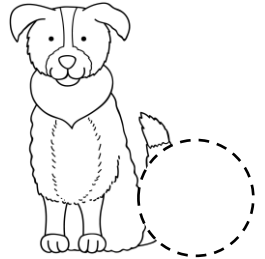
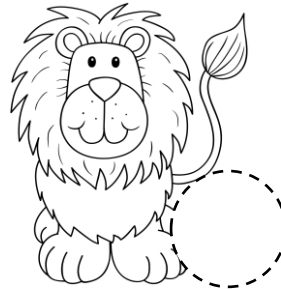
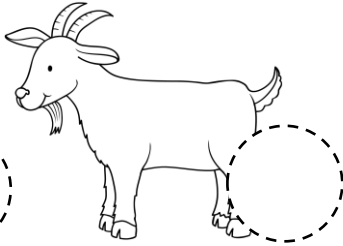
Tierzähne



Schau dir die Bilder der Tiere an.

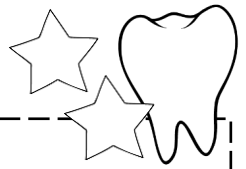


Schreibe die passende Zahl auf.



Welche Tiere haben spitze Zähne?

Tierzähne



Schau dir die Bilder der Tiere an.



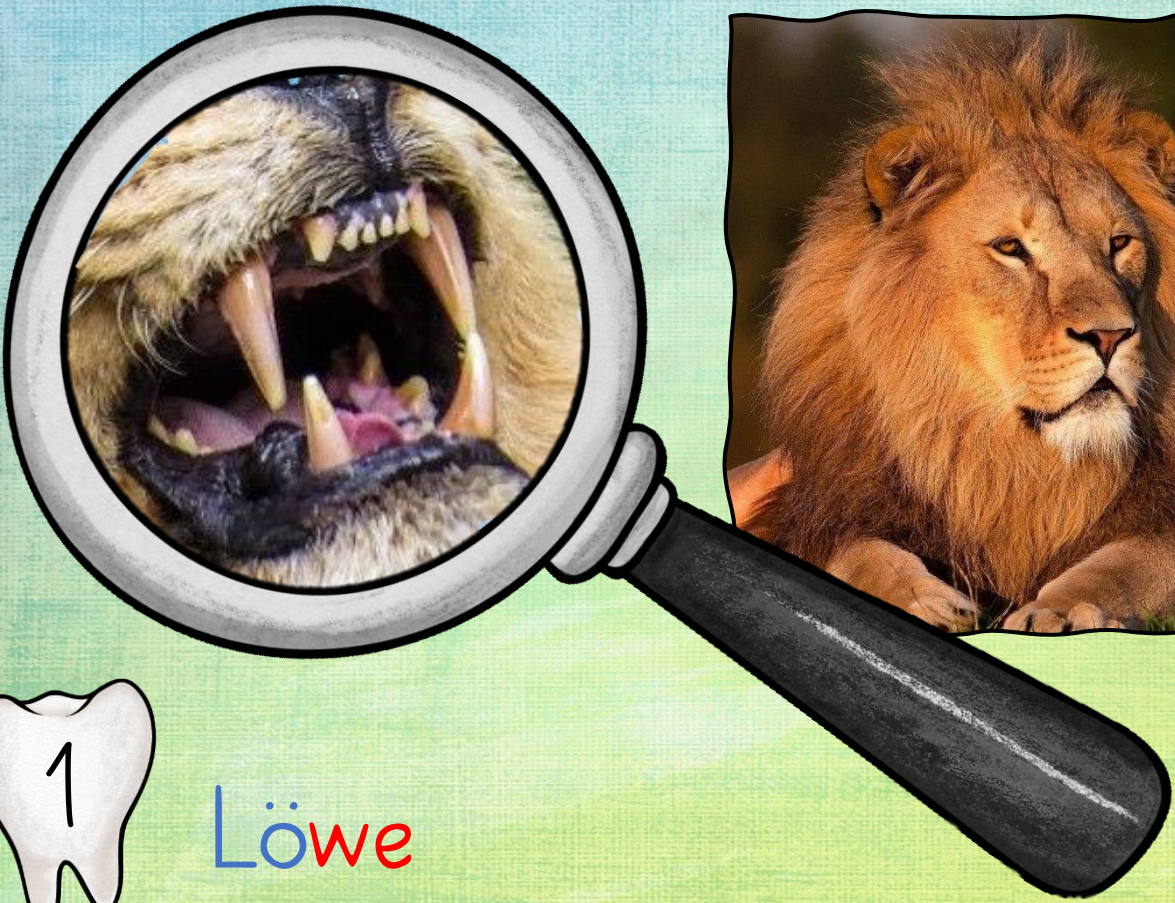
Welche Tiere haben spitze Zähne?

Wessen Zähne sind flach?

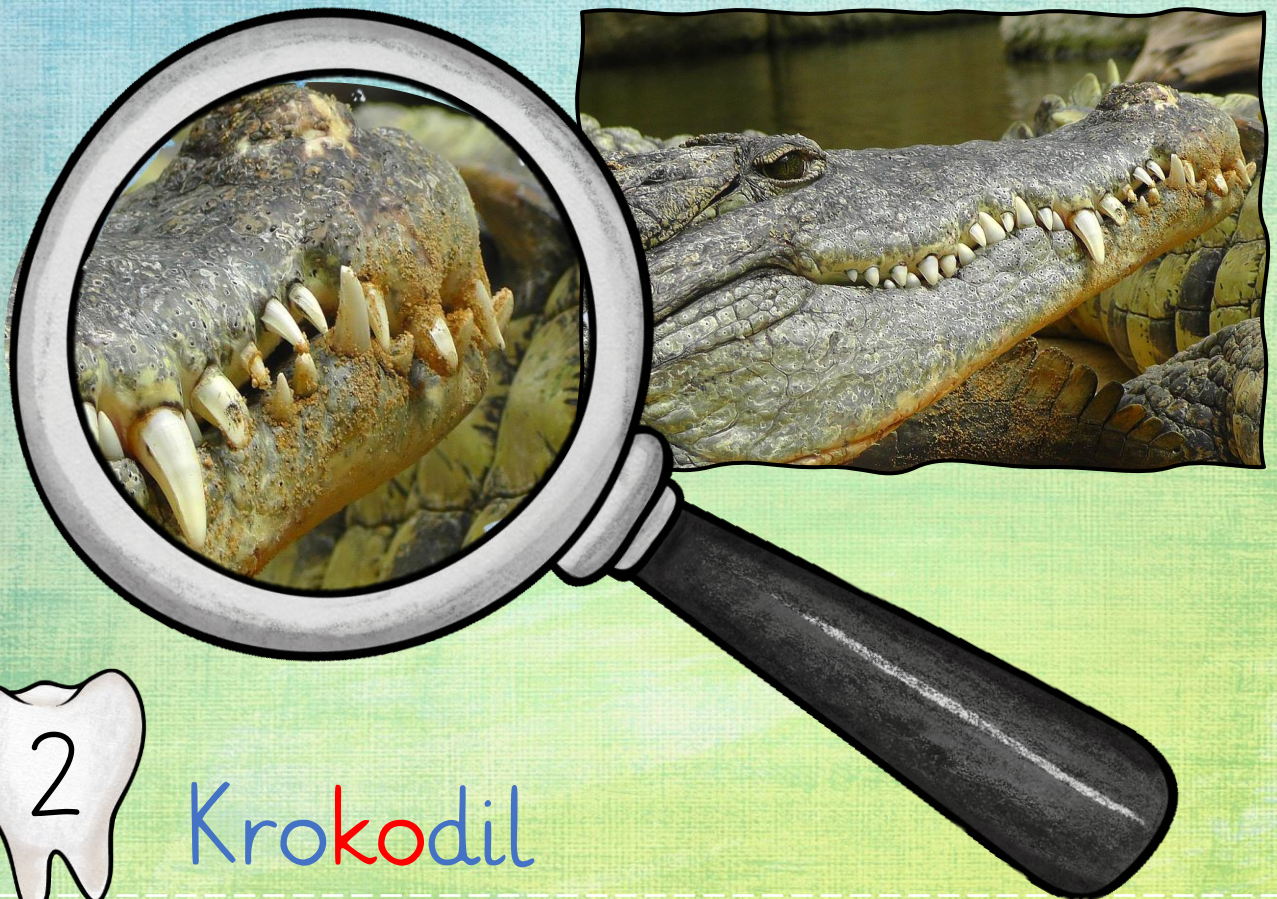
spitz	flach
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
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<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>



Überlege. Warum haben diese Tiere spitze Zähne?



Löwe



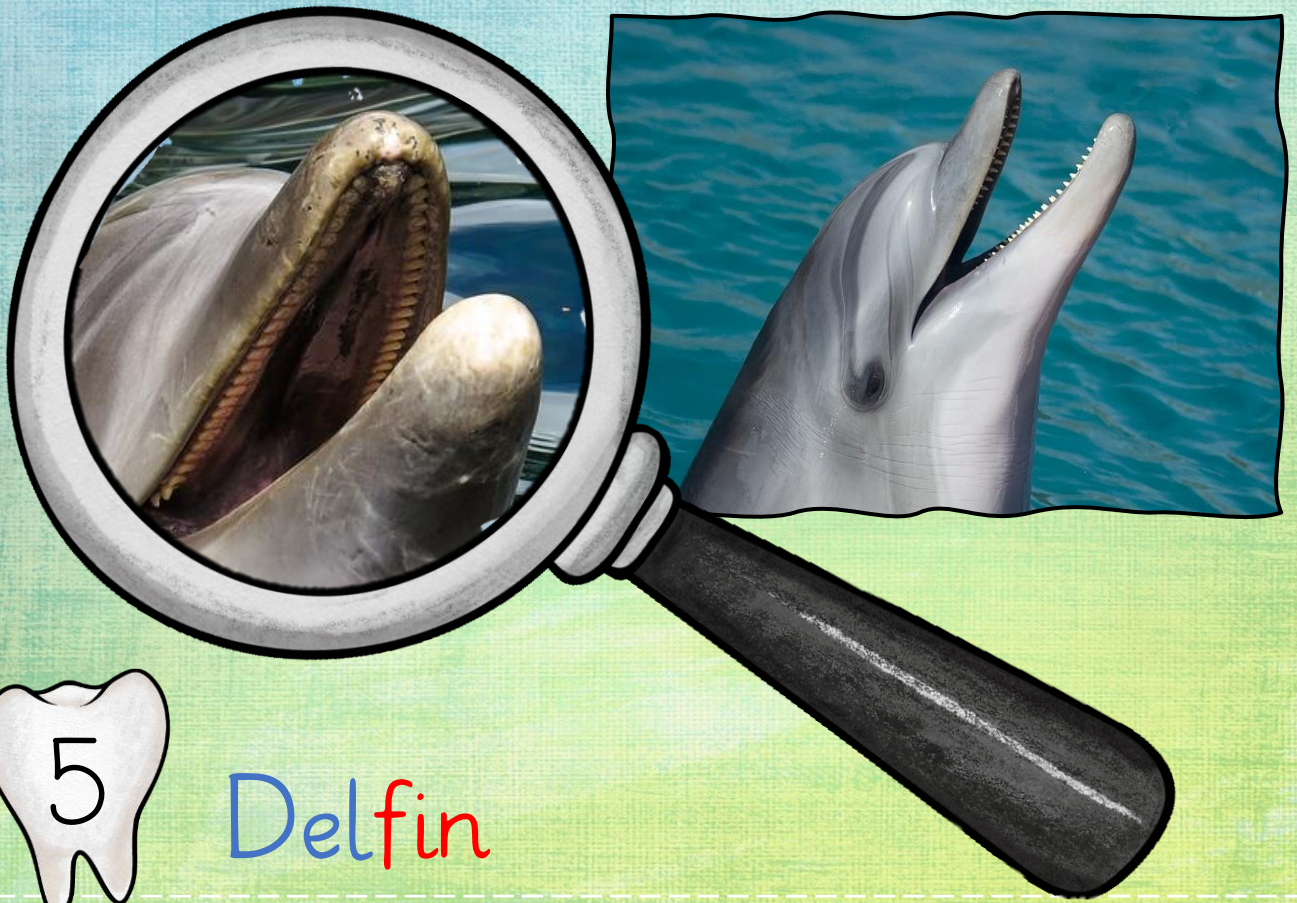
Krokodil



Katze



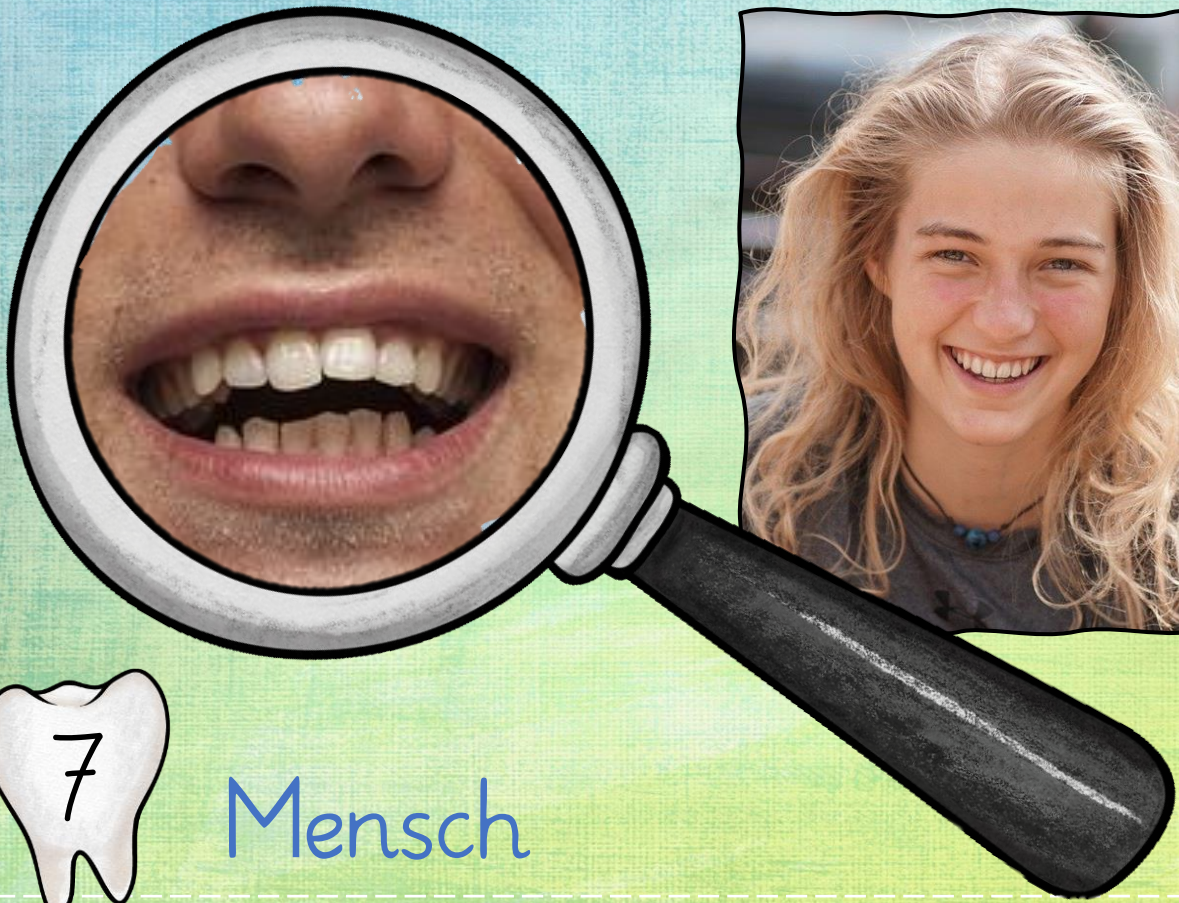
Pferd



Delfin



Hai



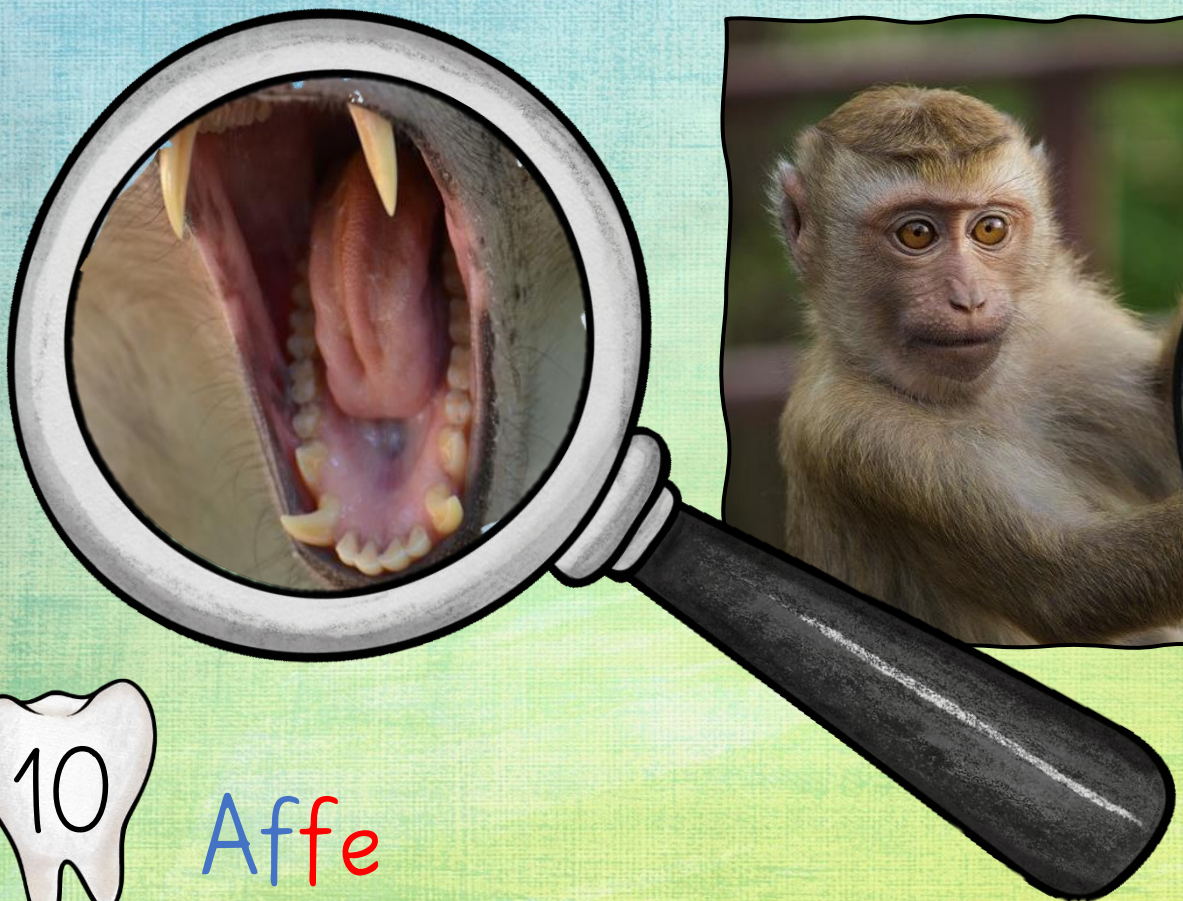
Mensch



Hund



Ziege



Affe